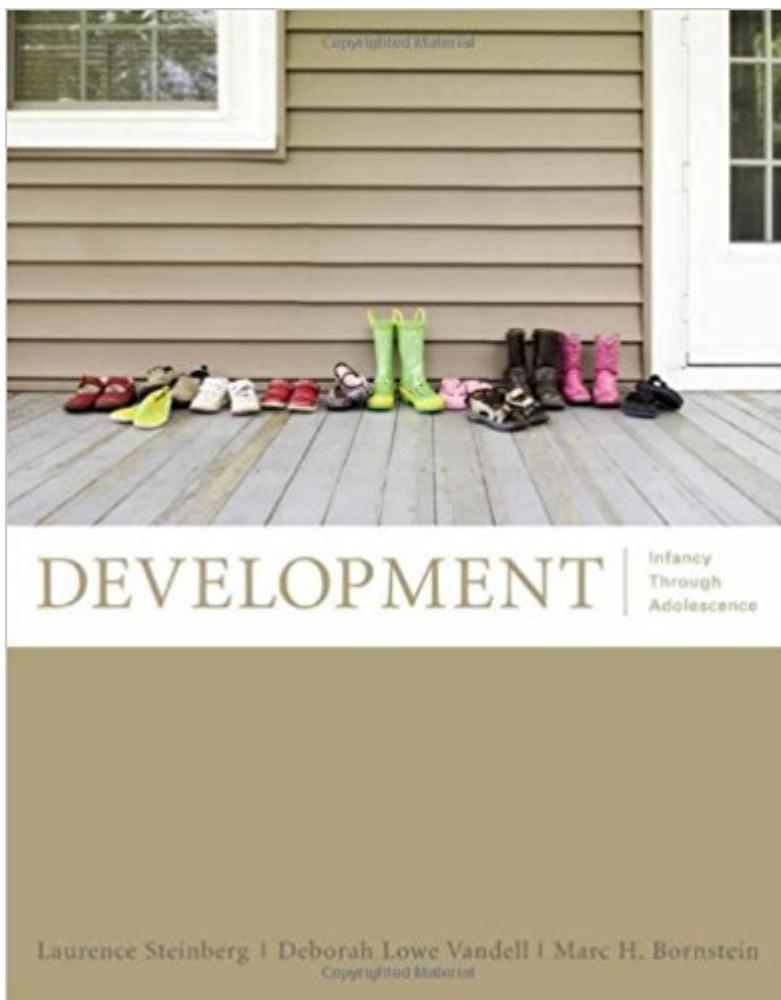


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Development: Infancy Through Adolescence (Available Titles CengageNOW)



Synopsis

This authoritative text provides you with an integrated perspective on child development that synthesizes biological, social, cultural, and socioeconomic influences. The combined features that distinguish it from other titles can be summarized with an acronym: CARE (Cutting edge research, Applied developmental science, Readability, Essential knowledge). Written in an engaging manner by respected child development experts, the book incorporates both classic and cutting-edge research. At the same time, it emphasizes the application of developmental psychology to real world problems, focusing on the ways in which knowledge of child development can inform social policy and practice in the fields of child care, education, mental health, and family life. The broad array of real-life examples includes many that will resonate with you, regardless of your background, field of study, or occupational goal. With its distinctive and effective combination of cutting-edge research, applications, readability, and essential knowledge, this text will help you gain an understanding and appreciation of what today's scientists are discovering about child development, how they study the process, and how you can use this knowledge to improve the lives of infants, children, and adolescents around the world.

Book Information

Series: Available Titles CengageNOW

Hardcover: 576 pages

Publisher: Cengage Learning; 1 edition (January 1, 2010)

Language: English

ISBN-10: 061872155X

ISBN-13: 978-0618721559

Product Dimensions: 10.9 x 8.5 x 0.9 inches

Shipping Weight: 4.3 pounds

Average Customer Review: 4.3 out of 5 stars 13 customer reviews

Best Sellers Rank: #32,224 in Books (See Top 100 in Books) #40 in Books > Medical Books > Psychology > Adolescent Psychology #40 in Books > Medical Books > Psychology > Developmental Psychology #40 in Books > Health, Fitness & Dieting > Psychology & Counseling > Developmental Psychology

Customer Reviews

Laurence Steinberg is the Distinguished University Professor and Laura H. Carnell Professor of Psychology at Temple University. He received his A.B. in psychology from Vassar College in 1974

and his Ph.D. in human development and family studies from Cornell University in 1977. Dr. Steinberg's research has focused on a range of topics in the study of contemporary adolescence, including parent-adolescent relationships, adolescent employment, high school reform, and juvenile justice. Dr. Steinberg is Past-President of the Division of Developmental Psychology of the American Psychological Association and of the Society for Research on Adolescence. He has been the recipient of numerous honors, including the Society for Research on Adolescence Award for Outstanding Contributions to the Study of Adolescence; the Society for Adolescent Medicine's Gallagher Lectureship; and the American Psychological Association's Uriel Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society, and the American Psychological Association's Award for Distinguished Contributions to Research in Public Policy. Dr. Steinberg also has been recognized for excellence in research and teaching by the University of California, the University of Wisconsin, and Temple University. He is the author or co-author of several hundred articles on growth and development during the teenage years, as well as several books, including the textbook ADOLESCENCE, (9 editions); YOU AND YOUR ADOLESCENT: THE ESSENTIAL GUIDE FOR AGES 10 TO 25; BEYOND THE CLASSROOM: WHY SCHOOL REFORM HAS FAILED AND WHAT PARENTS NEED TO DO; and THE TEN BASIC PRINCIPLES OF GOOD PARENTING. Deborah Lowe Vandell is the Chair of the Department of Education at the University of California, Irvine. After receiving her Ph.D. in psychology from Boston University, Dr. Vandell began conducting extensive research on the effects of early child care on children's development, as well as the effects of after-school programs, extracurricular activities and self-care during middle childhood and adolescence. Dr. Vandell has been recognized for excellence in teaching and research by the University of Texas and by the University of Wisconsin. She has served on advisory boards and panels for the National Academy of Science, the National Institutes of Health, the U.S. Department of Education, the Charles Stewart Mott Foundation, and the National Institute for Early Education Research. She works with national, state, and local officials to translate research into effective policies to support children's development. Marc H. Bornstein serves as Senior Investigator and Head of Child and Family Research at the Eunice Kennedy Shriver National Institute of Child Health and Human Development and Editor of Parenting: Science and Practice. He received his Ph.D. from Yale University, and has since focused on studying aspects of cognitive, emotional, and language development across the lifespan and on parent-child relationships in cross-cultural contexts. He has held academic appointments at several prestigious universities around the world, including Princeton University, New York University, University College London, and the Sorbonne. Dr. Bornstein is the author of

several hundred articles on infant development and parent-child relationships as well as the textbooks *Development in Infancy and Developmental Science: An Advanced Textbook*.

This textbook says it was published in 2011 but a VAST majority of the information in it predates 2006. Especially in sections about gender roles and homosexuality the parenthetical citations in these sections date anywhere from 1980-2005. A lot of the information in this textbook is incomplete, inaccurate, and 100% outdated. I unfortunately had to use it for a class as a required text but if you have any choice in the matter, DON'T USE THIS TEXTBOOK.

Thanks used for child psychology

Thank you

bought for a class in school. nice information

Got me through the class.

Book was helpful all semester. My professor used book for every class and it was very helpful and detailed. No complaints. good book- fast shipping.

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